

President's Message

by Deborah Noakes, K-ACTE President

It is hard to believe that we are now well into the 2010-2011 school year. I hope everyone is having a good beginning to an exciting year in Career & Technical Education. I am looking forward to the experiences in store for me in this upcoming year.

First, I am in the process of preparing to submit my pathway applications in the areas of Family & Community Services and Consumer Services. There is always a challenge to change, yet the enthusiasm and motivation it stimulates prevails in helping create quality programs for students that will prepare them for careers and success in adult life. What a fantastic job we have. Nothing could be better than knowing we make a difference in the lives of our students utilizing rigor, relationship, and relevance.

Second, as K-ACTE President, I have worked with the management team to develop the following goals for the organization, and I am motivated to make these goals become realities during this year.

- **Enhanced Communications** – Every effort will be made to increase and encourage communication between the management team, K-ACTE officers, affiliate representatives to the board, and all K-ACTE members. Communication is a key factor in keeping members informed of issues affecting the organization. I would like to personally invite any member with concerns, questions, and/or comments to e-mail me at noakesd@usd413.org. I will do my best to address any issue at hand.

However, as members of K-ACTE, it is important to take personal responsibility in staying informed of innovations and legislative issues concerning CTE by utilizing the ACTE and K-ACTE websites. Did you know ACTE has a Twitter you can follow and

a Facebook account? Did you know that K-ACTE created a Twitter for Summer Conference updates? I would like to see the K-ACTE Twitter expanded beyond Summer Conference and a K-ACTE Facebook account created. If you don't have a professional Twitter and/or Facebook account, I would encourage you to create one, not only to stay informed, but it is important for us to be aware of and utilize the technologies that are second nature to our students.

- **Strategic Planning** – This year, one of the goals is to review and update the Bylaws and the Procedures and Policy Manual so that the organization will continue to run smoothly. One of the changes, recently put into place, was the organization of committees. With the exception of the conference committee, all committees will now be appointed on a three-year rotation, allowing consistency and continuation of the development of ideas each year. It is important that affiliate presidents supply K-ACTE with committee nominations and that members step forward and accept the challenge to take a leadership role. (See Amendment to Bylaws article for specific bylaws changes.)
- **Strengthening Affiliates/Membership Campaign** – It is vital to the development of K-ACTE that all affiliates are viable and grow stronger through membership. We need to come up with a plan for any affiliate that is struggling to maintain membership, let alone increase membership. Plus, all members need to be encouraged to utilize leadership skills and to be active in the organization in order to strengthen the organization. To do this, I believe we must start at

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News from K-ACTE

Amendment to Bylaws

by Dr. Ralph Beacham, K-ACTE Past President

K-ACTE has had some issues with the continuity of K-ACTE committee work due to the fact, in my opinion, that the chairs of most K-ACTE committees are not set in advance each year. Also, membership in each of the committees has not been consistent year-to-year. Some committees function with multi-year chairs and some seem to change chairs twice a year. Currently the Budget & Audit Committee has three long-term members, each serving in a three-year sequence; with the chairmanship transferring annually to the member in his/her third year of service and a new member appointed to a three-year term annually. I proposed that the Bylaws committee visit this issue and made a recommendation to the Board and House of Delegates as to a similar process for each of the committees, with the exception of the Convention/Program Committee. Hopefully we have developed a system that will provide more consistent committee input to the Board.

The following changes have been made:
(delete strikethroughs and add **bold**)

Section 4. B.

Chairpersons of Committees will be appointed to provide representation of all affiliates with the exception of the Membership (see Section 2. E. Bylaws), Nominating and Awards (see Section 5. A. Bylaws) and Convention Program (see Section 3. I. Bylaws) committees **committee**.

Section 4.F.1.

Membership (~~Second President-elect, Chairpersons~~) – Shall actively seek all types of membership set forth in the Constitution, Article IV. Shall prepare and present certificates for Honorary Memberships. **The Second President-elect shall serve as a member of this committee.**

Section 4.G.

In selecting committees, the officers shall make selections to provide for carry-over of committee members (at least two) in an effort to better coordinate activities from year to year. **Annually, the officers shall appoint a three-year member to the Membership, Resolutions, Constitution & Bylaws, Nominating and Awards, and Budget & Audit committees from across the affiliates. Each of these appointees shall serve as the respective committee chairs in their third year of committee service.**

Accept Change and Be Passionate

by Larry Lyder, K-ACTE 2nd President Elect

As we started school in mid-August and continue to move into the fall semester after the Labor Day Weekend, we still hear noise of construction (maybe more destruction) on the remodel of our Jr./Sr. High Cafeteria and Kitchen. As one may wonder, where is everyone eating at? Well, it has been a very interesting start to the school year resulting in sack lunches, grilling hamburgers, keeping stuff warm in roasters, to now bussing students down to the grade school for lunch each day. This does make things a bit easier for some, but still the schedule changes almost daily as to when they return for 5th hour—with some being on time and others not returning for another 10-15 minutes. My point to the story is that in education, we must be accepting of change and flexible in our daily routines.

Whether it is dealing with students, administrators, parents, or the state department, there is always something in our profession changing. This is no different for changes that we are facing in budgets and the transition to career pathways. Each and every one of us has had to change our teaching during our tenure in the profession whether it has been through technology, methods, or resources. As the saying goes, “What doesn’t kill us only makes us stronger.” This is also true when it comes to our current budget crisis and transition to career pathways. Neither will kill us, but they will definitely make career and technical education stronger in the state, as well as improve the overall educational system locally. Therefore, accept and embrace the changes that we are faced with, and allow the change to help propel you into the next stage of your career and profession.

Are you looking for a way to promote career and technical education along with your program locally and help the evaluation of its necessity in the public school system? I urge you to take a look at the powerpoint by Senator Abrams from Arkansas City that has been posted on the K-ACTE website (www.k-acte.org) and share it at every opportunity. Senator Abrams presented the information to the Legislative Education Planning Committee in early September. He is very interested in career and technical education and the significance and application that it brings to education as a whole. Take a moment to look at the data that Senator Abrams has compiled to illustrate the importance of career and technical education. I encourage you to share his view and information whenever possible with local staff, board members, advisory committee, and the public.

“When work, commitment, and pleasure all become one and you reach that deep well where passion lives, nothing is impossible,” Author Unknown. I believe that this quote represents

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News from K-ACTE

Accept Change -- continued from page 2

the way most teachers feel about their daily involvement with students and their careers. I encourage all K-ACTE members to become active in your affiliates and K-ACTE whether it be on a committee or a leadership position on a board. Our commitment to students does not stop at the classroom door. As John Cotton Dana said, "Who dares to teach must never cease to learn." The opportunities available to us through our affiliates and K-ACTE enable us to learn more than we can ever imagine, and the experiences provide us the opportunity to demonstrate to our students the commitment and passion that we have to share. Nothing is impossible for Kansas CTE students or programs in the career pathways era of Career and Technical Education. Accept the change and be passionate for your students and Kansas CTE.

President's Message -- continued from page 1

the grassroots. We must focus on the local level. We need to find out and be aware of what those working in the trenches with students need and want from the organization to help them have a successful program. Please let me know what K-ACTE can do for you.

I invite all of you to join me in striving for these goals by being active members of K-ACTE and thus, strengthening the organization. I am sure that you have all heard the phrase, "We're not in Kansas Anymore." In fact, many of you may be aware that this phrase was recently the highlight of a national discussion. I would just like to say "We are in Kansas" and very proud to be in a state that is on the cutting edge of changes and innovations in Career & Technical Education. Keep up the good work.

News from K-ACTE Affiliates

KAAE News

by Linda Chase, KAAE President

The Kansas Association of Agriculture Educators is off to another great year! We are all facing many challenges and everyone must be ready to react and forge ahead to make their programs strong and career and technical education important. As all organizations that met in Overland Park this summer, we enjoyed the company of others and learned from speakers who presented information that we could take back to our schools. This is always an excellent start to the year.

We have had many successes during the year including Jim Nave, our Region II NAAE Ideas Unlimited Winner, and Lindsey Huseman, the "Teachers Turn The Key" winner. Also, we had two Agriculture programs recognized by Texas A&M University for their innovative programs, which were Newton High School and Belleville High School. We are now focusing on our Mid-Winter Symposium where teachers will learn more on how to incorporate Inquiry Based Learning into their Agriculture programs. We plan on many hands-on learning experiences at Kansas State University and will wrap up with our FFA Alumni Auction to support students attending the Washington Leadership Conference the summer of 2011.

As always, our FFA students and programs have also had great shining moments. We have nine National finalists for Proficiency awards that will be interviewing in October at the National FFA Convention. Eleven FFA chapters are receiving a 3-Star Ranking. The Hill City FFA program was chosen as a Model of Innovation in Community Development. This really demonstrates the time, effort, and energy that Kansas Agriculture Educators are expending to promote the importance of Career and Technical Education in their communities. I encourage all CTE teachers to take the time to promote your programs in your community. Do not be afraid to toot your own horn, and put successes in your local paper for yourself and your students. We must be our own reporters and supporters. Career and Technical Education is our future. Help make it happen!

KNRS Update

by Boyd Koehn, KNRS President

The Kansas Health Science Teacher's affiliate took advantage of the Kansas New and Related Services programming space at the annual conference. Connie Gandy reported that their business meeting was very productive. New people attended, and they had some fantastic dialog about quite a few topics. The overall decision was to continue working through KNRS while at the same time trying to re-establish their affiliate status with K-ACTE.

They shared some good ideas on how to help (Health) educators from around the state stay in touch. From that thought, they decided to create a web page and have a good start. The address is: <http://groups.google.com/group/kansas-health-science-cluster-teachers?hl=en>.



News from K-ACTE Affiliates

KATFACS News

by Nancy Becker, KATFACS President

At the annual K-ACTE conference, you elected a new leadership team, and we are privileged to serve in that capacity. BUT, you are the important leaders! Each of you has leadership opportunities. Some of you fill leadership roles as you parent your children. Some of you fill leadership roles in the community as 4-H or youth group leaders. As members of KATFACS/K-ACTE, we all become leaders in our schools. Career and Technical Education has given us many opportunities as we work with students, fellow teachers, administrators, and the community.

In an article written for “Educational Leadership,” authors Harrison and Killion (2007) propose ten roles for teachers as they fill leadership jobs in their schools. Two of their suggestions mesh perfectly with what we do in CTE: curriculum specialist and school leader.

I am amazed as I hear my “academic” colleagues struggling with concepts such as technical reading, leadership in the classroom or integrating other content into their curriculum. CTE is far ahead of the game in building integrated curriculum and now is the time for you to recognize yourself as the specialist you are and share your skills. School leaders serve on committees, build vision, and share responsibilities. In CTE, we do that!! We learn from each other as we attend conferences and seminars, and as we tend to the needs of our students. Let’s be brave and share what we are learning as we step more into the school leadership role.

If you attended the last K-ACTE conference, you also heard about another leadership role, that of a mentor. Tim Elmore gives us a working definition: “Mentoring is a relational experience through which one person empowers another by sharing their wisdom and resources” (2009, pg. 2). We don’t have to be the sage or the assigned mentor. If you have “learned something from the past and are willing to share with others,” (pg. 3) then you can be a mentor.

Be brave. Career and Technical Education has given us many opportunities. I challenge you during 2010-2011 to recognize the leader within, and to share those skills in your school, your community, and in K-ACTE.

References:

- Elmore, Tim. (2009). *Life-giving Mentors*. Growing Leaders, Inc.: Duluth.
- Harrison, C. and Killion, J. (2007). Ten Roles for Teacher Leaders. *Educational Leadership* 65 (1). 74-77.

KBOA News

by Chris Holborn, KBOA President

Many positive things came out of the annual conference. As we move forward with the new pathways and clusters, communication and planning become more important than ever. It is very much appreciated to finally have a voice at the Kansas State Department of Education for business education. For many of us, it was the first time to meet Kirk Haskins, who is our new consultant at the KSDE. Haskins was very visible throughout the entire conference, and he did an excellent job answering questions and presenting information on these new clusters. We also heard from R J Drake about information technology directions and making sure business teachers were picking up the IT Pathways. We want to continue to work with them and others as we move forward with our new Pathways.

The attendance was up for KBOA at the August conference, and we want to continue to grow. Please stay involved and try to recruit to make our organization strong. We are looking into ways to get future teachers involved in ACTE/KBOA and getting more involved with leadership and planning. I will be sending out a list of all members to try to get a good network going. One of the things we are going to try to initiate is an awards program for business teachers to provide some recognition. Please be thinking of this as we plan to send out some nomination forms later this year.

I received many great suggestions for next year’s conference. Please feel free to e-mail me at chrisholborn@usd475.org if you come up with any ideas for presenters or especially if you know of a teacher doing something extraordinary that we could ask to present next year. The number one request was for best practices or teaching ideas. I need your help with this. Please let me know of any business teachers who are trying cool things or developing some neat curriculum. We also had a number of requests for Pathways sessions and industry/business tours. It takes a lot of work to plan a conference even just for our niche, so please help with ideas or contacts if you can. As we plan next year’s summer conference, we will try to put together a good mix of sessions to make it a very meaningful conference for all.

News from K-ACTE Affiliates

KCCTEA News

by Tom Albers, KCCTEA President

The Kansas Council for Career and Technical Education Administrators (KCCTEA) conducted a pre-conference session and business meeting prior to the Kansas Association for Career and Technical Education summer conference on August 1, 2010 at 12 p.m. at the Sheraton Hotel, Overland Park, Kan. There was a nice group of several career and technical education administrators from across the state. Robin Harris, assistant director, Career, Standards & Assessment Services at the Kansas State Department of Education, was one of the guest speakers. She spoke of several issues from KSDE including the following:

- Changes in policy and procedure within the department;
- The Career Clusters model in Kansas, including the new pathway system;
- Issues of guidance, resources, and initiatives for CTE programming; and
- Proposed Regents Qualified Admissions changes.

Susan Symons from the Department of Commerce was the other guest speaker and highlighted the Registered Apprenticeship program in Kansas and detailed the impact that this system has on CTE.

KCCTEA also will look into moving its annual meeting at the USA conference from the last day (Friday) to the first day (Wednesday) in hopes of improving participation at the meeting.

Upcoming events for some districts will be the drive in conferences sponsored by KSDE for career cluster/pathway transitioning from old programs to the new state pathways. Greenbush is sponsoring a two-day training course for districts that did not meet the non-traditional program participation requirement of the Carl Perkins grant.

Look for other news from the KCCTEA listserv and from KSDE as to upcoming events in the near future.

KIEA News

by Ken Gandy, KIEA President

The annual conference was a great start to the upcoming school year with the opportunity to reacquaint with old colleagues and to meet new ones. With the conference continuing for three days, it allowed for us, as an affiliate, to use this time to increase our knowledge of the new state clusters as well as areas specific to our chosen fields of teaching.

Our conference began with our annual breakfast and individual speakers provided by KSDE that allowed the opportunity for us to see how the new pathways would directly affect our programs as well as new teaching techniques we could use in the classroom. Our second day began with a tour of the Smith Electric Car Company, which allowed all who attended the chance to see cutting edge technology in the design and construction of the newest car company in America. The afternoon brought program specific training including automotive, welding, construction, engineering, and drafting. In collision, there was a great opportunity to try paintbrushing. Other events included a rare tour of the performance arts building under construction in Kansas City, Mo., food provided by NAPA, welding simulators provided by Lincoln, and new machines provided by Miller in use in the welding training area. On our last day, the annual prize raffle was held and teams made of all areas represented by KIEA met and provided ideas on what to do at our next conference as far as tours, training, and activities. A new group of instructors consisting of graphic arts and printing suggested several activities that would be more specific to their areas, and we are currently working toward meeting those goals for the coming year.

In conclusion, I just wanted to state that in today's economic climate it is imperative that we work together to demonstrate how we as an organization are striving to develop cutting edge technical experience as well as providing jobs, post secondary educational opportunities, and lifelong learning opportunities. Please join in helping to develop the cooperative attitude needed in our programs to demonstrate why quality Technical Education is imperative to Kansas coming out on top when our economy begins to recover.

2010 CTE CONFERENCE



Jordan Tousey, HS State Secretary for SkillsUSA Kansas with Dr. Glenn A. Cummings, US Department of Education. Tousey is a Collision Repair student at Millcreek Center in Olathe.

2010 K-ACTE Award Winners

The Kansas Association for Career and Technical Education Awards Program seeks to promote excellence in career and technical education by recognizing individuals who have made extraordinary contributions to the field, programs that exemplify the highest standards, and organizations that have conducted activities to promote and expand career and technical education. Winners are notified in the spring and recognized at a banquet that takes place at the annual summer conference. The 2010 awards were presented on August 2, 2010 at 6 p.m. All awards are administered by the K-ACTE Nominations and Awards Committee. The 2010 winners are highlighted on the following pages.



Micheal Strohschein
Young Teacher of the Year – State

Agriculture Teacher/CTE Coordinator
Spring Hill High School
KAAE Affiliate

Strohschein has been teaching for eight years. He taught one year in Tilton, NH, one year in Kansas City, Kan., and is in his sixth year of teaching agriculture education in Spring Hill, Kan. At Spring Hill High School, Strohschein teaches Animal Science, Horticulture I, Horticulture II, Introduction to Agriculture, Veterinarian Science, Natural Resources, Agriculture Business and Technology, and Equine Science. He also guides students in advanced agricultural studies that include Veterinarian Medicine II and III, Leadership, and Communications/Web page design. Strohschein also serves as the FFA advisor, which includes training students in career development event areas and participating in community and leadership activities.

Strohschein contributes his success in the classroom to his ability to find innovative ways to motivate and encourage his students. He believes that an individualized student approach must be taken with each student enrolled in agriculture education courses. This individualized approach is what led him to receive the 2006 Coca-Cola Joseph B. Whitehead Educator of Distinction Award for exemplary dedication to the field of education, three nominations for Spring Hill Teacher of the Year, and the 2009 ACTE National Finalist in Teacher in Community Service.

Strohschein is currently working on his Doctorate in Education from Walden University.



Lindsey Huseman
Outstanding New Career and Technical Teacher - State

Agricultural Education Instructor/FFA Advisor
Wilson Junior High & High School
KAAE Affiliate

Huseman is the agricultural education instructor and FFA advisor at Wilson High School located in Wilson, Kan.

She has worked for USD 328 since the summer of 2006. She facilitates classes for junior high students in exploring agriscience, ninth grade students in agriscience, and high school upperclassmen in animal science, plant and soil science, agricultural welding, small engines, advanced agricultural mechanics, food science and technology, and agricultural communications. More than 65 percent of the high school students are enrolled in an agriculture course. The FFA chapter has 30 members, which is more than 61 percent of the small, 1-A high school. During the 2009 National FFA Convention, the Wilson FFA Chapter was one of 10 national finalists in the Models of Innovation competition for community service.

Huseman is a member of the Kansas Association of Agricultural Educators (KAAE) public relations committee. She serves as the photographer for conferences and the website.



Erin J. Petersilie
Outstanding New Career and Technical Teacher - Affiliate

Family and Consumer Sciences Teacher
Deerfield MS/HS
KATFACS Affiliate

Petersilie is currently the Family and Consumer Sciences Teacher and FCCLA Advisor at Deerfield MS/HS in Deerfield, Kan. During her time at Deerfield, she has aligned her curriculum to maximize funding and more than doubled the number of students taking her classes. Her FCCLA chapter has added a MS chapter and has had students compete at the district, state, and national levels in STAR Events. She is currently working with National FCCLA on the FCCLA Leadership Challenge.

Petersilie grew up in Downs, Kan. She was an active member of FFA, FCCLA, and 4-H. She is still involved with these organizations today. She has continued working with members of these organizations as well as taken on leadership roles.

Petersilie graduated from Kansas State University in 2006 with a degree in Family and Consumer Sciences Education. Since graduation, she has completed her ESOL Endorsement and will be completing her Masters Degree in ESOL from Fort Hays State University in December.

2010 K-ACTE Award Winners



Gary Pommier
**Outstanding New Career and Technical
 Teacher - Affiliate**

Instructor – Welding Technology
 Millcreek Center, Olathe
 KIEA Affiliate

Pommier has spent most of his adult life in industry. He began at the age of 17 in a cast iron foundry. He then worked as a patternmaker for that foundry for about one year. The majority of his time, however, was spent in fabrication.

He worked in a fabrication shop as a machine helper, tack welder, welder, fitter, layout and Certified Welding Inspector. This experience has been invaluable as he moved into the education field. Here he obtained his love for welding and his thirst for more knowledge. He also worked at an ammunition plant and in a coal mine.

While Pommier's children were in school, he stressed the importance of completing post secondary education. At that point, he went back to complete his education and received his degree in Vocational-Technical Education one semester before his youngest son graduated.

Pommier is now in his fourth year of teaching welding at Millcreek Center in Olathe. He wishes he had not taken so long to start teaching as it is the most rewarding profession of his career.

Pommier is active in K-ACTE and SkillsUSA. He is on the budget committee for K-ACTE and a member of the State of Kansas SkillsUSA Board of Directors. He is also the Lead Advisor for SkillsUSA at Millcreek Center.



Nick Wenger
**Outstanding New Career and Technical
 Teacher - Affiliate**

Lead Marketing/Business Instructor
 Field Kindley High School
 KBOA Affiliate

Being a fourth generation teacher, Wenger knew he was called to be in the classroom. When he first went to college, he fought the inevitable and majored in Sports Management. After a period of time of being very unhappy, he finally decided to go back and get certified to teach. Wenger began his teaching career by student teaching in Coffeyville at Field Kindley High School in the Fall of 2006, where he went on to teach full-time starting in January 2007. He continues to teach marketing classes at Field Kindley High School and has seen a steady enrollment in his classes.

Along with teaching classes, he is an assistant varsity football coach, sponsors FBLA and DECA, and is the lead instructor for the Marketing and Business departments. Nick has been involved with K-ACTE since Fall 2006 and was elected the KBOA President at the 2008 summer conference and agreed to act as president again in 2009.

Wenger played football for Southwest Baptist University, where he majored in Sports Management with an emphasis in Sports Administration and Business. He later attended Missouri Southern State University to gain his teaching certificate and went back to Southwest Baptist for his first Masters.



Ken Gandy
**Outstanding Teacher in Community
 Service - State**

Lead Automotive Instructor
 Millcreek Center, Olathe
 KIEA Affiliate

Gandy is currently employed in the Olathe school district as the lead automotive instructor at Millcreek Center. Gandy is originally from Kansas City, Kan. and attended Fort Hays State University in Hays. He has taught in a variety of places including Russell, Haysville, Shawnee Mission, and now Olathe.

Gandy is involved in SkillsUSA as an advisor and has helped coordinate the annual food drive as well as helped prepare the competition teams for the state and national competitions. He has also been involved in helping prepare students for the FORD/AAA team and had state champions in both events in the last seven years. Gandy was elected president-elect of KIEA at the summer conference in 2009 and worked closely with Arlan Penner, current president, to prepare the KIEA portion of the 2010 annual conference. Gandy is currently president of KIEA.

Gandy has been an active church member serving on several leadership teams, and working with the youth in Sunday school and on mission trips to help those individuals and organizations in need.



Mary Susan Cole
**Outstanding Teacher in Community Service
 - Affiliate**

Family and Consumer Sciences Teacher
 Northeast High School
 KATFACS Affiliate

Cole is currently a Family and Consumer Sciences Teacher at Northeast High School in Arma, Kan. She is busy teaching a Work and Family Studies program with ProStart

2010 K-ACTE Award Winners

incorporated into the foods curriculum. The classes she teaches include Parenting, Child Development, International Cuisine, Foods Management, Food for Today, Interior Design, and Life Management classes.

She has been an active member of K-ACTE and KNEA. She has been active in K-ACTE since July 2001 and has served as a District J Assistant Vice President and Vice President. She has served on the legislative committee. She also holds memberships in the Phi Tau Omega, a philanthropic sorority in Arma; PEO in Girard; and the Girard United Methodist Church. She also has helped with the 4-H program in Crawford County by being a former community leader. She is currently a foods project leader and enjoys being a Fair Superintendent for the fashion fair and style review. She has served on the Crawford County Extension Board and FACS Program Development Committee.



Sharon Ketter

Carl Perkins Outstanding Service Award - State

Research Analyst
Kansas State Department of Education
Nominated by: KCCTEA

On August 15, 1977, as a young lady, Ketter entered the halls of the Kansas State Department of Education. Ketter, research analyst, has worked tirelessly for the last 33 years to improve data collection methods for career and technical education previously known as vocational education. Her efforts have moved data collection efforts from paper products to the latest in computer technology. Ketter continues to actively participate in several collaborative efforts at the local, state, and national levels so as to stay on the cutting edge of data quality. Because of her determination and dedication to career and technical education, Kansas is recognized for their data collection efforts.

Ketter has contributed many, many hours of her time at work and well beyond her normal duty time. It is only fair to say that without her efforts, Kansas would be far behind their ability to meet federal requirements and compliance measures for Career and Technical Education.



Janice Wissman

Carl Perkins Outstanding Service Award - State

Associate Dean, College of Education
Kansas State University
Nominated by: KATFACS

Wissman received a B.S. Degree in Vocational Home Economics Education and a M.S. Degree in Home Economics from Kansas State University, along with a Doctorate in Higher Education from the University of Kansas. She was a high school home economics teacher, FHA advisor, and department chair at Magnolia High School in Anaheim, Calif.

In 1968, she joined K-State's College of Education as an instructor of home economics education with responsibilities for supervising home economics student teachers and teaching vocational education courses. Since 1991, Professor Wissman has served the college as associate dean. During her tenure at K-State, Dr. Wissman has taught and advised approximately 1,000 family and consumer sciences, business, and agriculture teachers. Through a summer food science program that she initiated in 1989, more than 250 secondary teachers have been prepared to integrate science and math in career and technical education programs, and thousands of high school students have explored food science related careers. This program has been highlighted in state and national conferences and professional publications. In 2004 and 2006, she served on the graduate faculty of the Family and Consumer Sciences Leadership Academy at Iowa State University.

Since 1969, she has been an active member of AVA/ACTE and K-ACTE. She served as national president and annual program chair of ACTE, National Association of Teacher's Educators for Family and Consumer Sciences (NATEFACS), chaired the national nominating committee for the FACS Division of ACTE, and served on the National Development Panel for the Development of National Standards for FACS Education.



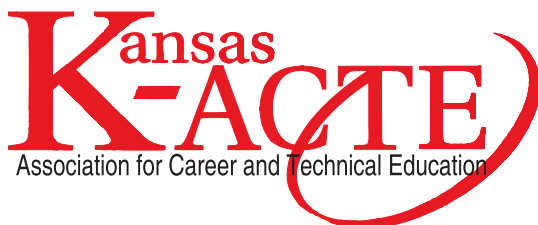
Associated General Contractors of Kansas

Award of Merit - State

Nominated by: KIAA

AGC of Kansas, Inc., a Chapter of the Associated General Contractors of America, represents the commercial building construction industry in Kansas (with the exception of Johnson and Wyandotte Counties). Nationally, AGC of America represents more than 33,000 general contractors, subcontractors, and suppliers throughout all 50 states.

Congratulations to all our 2010 Winners!



2010 K-ACTE Award Winners

AGC has dedicated itself to promoting construction education, training, and career opportunities. For more than 10 years, AGC has named this its top priority and during this time, AGC and its members have invested over \$500,000 and thousands of man hours supporting high school and post-secondary construction programs across Kansas.

Through its involvement in sponsoring programs in high schools and technical and community colleges, and with projects such as the KC3 Construction Learning Center at the Kansas State Fair and SkillsUSA, AGC has made a positive impact on thousands of students each year.

AGC is committed to partnering with parents, teachers, administrators, schools, the state of Kansas, Department of Education, Board of Regents, colleges and industry organizations to create and promote the opportunities in career and technical education that Kansas' youth deserve.

MARK YOUR CALENDARS

**2011 Award Nomination Deadline:
March 31, 2011**

**Watch www.k-acte.org for the 2011
awards booklet with forms.**

**2011 CTE Summer Conference
July 31-August 3, 2011**

Sheraton Hotel - Overland Park, Kansas

News From KSDE

High school students to have access to assessments leading to industry-recognized certifications and credentials through State Department of Education project

Assisting Kansas high school students to achieve industry-recognized certifications and credentials is among the goals of a new project from the Kansas State Department of Education. The project helps provide for the cost of a variety of assessments for Kansas students enrolled in approved Career and Technical Education (CTE) programs or those in a focused CTE pathway. Through the project, students will have access to industry-recognized certifications, credentials, and assessments. Information from the assessment results will assist Kansas teachers in enhancing instruction to ensure students have achieved the technical skills necessary to be successful after high school graduation.

The effort is part of a State Board of Education focus on ensuring all Kansas students achieve challenging academic and technical standards to be prepared for high-demand/high-wage or high-demand/high-skill occupations in current or emerging professions. It also helps to achieve one of the requirements of the Carl D. Perkins Career and Technical Education Act of 2006, which is to provide access to or opportunities for industry-recognized certification and credentials.

"A nationally recognized credential is proof to the student and employer that the student is learning the skills needed to be successful once they enter the job market," said Corey Peterson, executive vice president of Associated General Contractors (AGC) of Kansas and past chair of the Kansas Advisory Committee of CTE. "The credentialing process creates opportunities for partnerships between industry and schools, which results in a win-win for employers, teachers, schools, and most importantly the students. Credentials are also often recognized by post-secondary schools, which benefits those students seeking a degree."

This project is one of several being pursued to further a State Board of Education initiative to ensure every student is college and career ready. Funding for the projects comes from a blend of state and federal funds.

The assessments that will be available for students in the 2010-11 school year were chosen based on their ability to span multiple career fields, therefore affecting a greater number of students. Identified certifications, credentials, and assessments include: IC3, Microsoft Office Suite (MOS), Adobe, OSHA 10-hour general and construction safety certifications, health care assessments, automotive assessments, Pre-Professional Assessments and Certifications (Pre-PAC), and the Kansas *WorkReady!* Certificate.

The State Department of Education will contact high schools with state-approved CTE career clusters/pathways or VE-2 (Vocational Education) programs regarding access to the project.



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