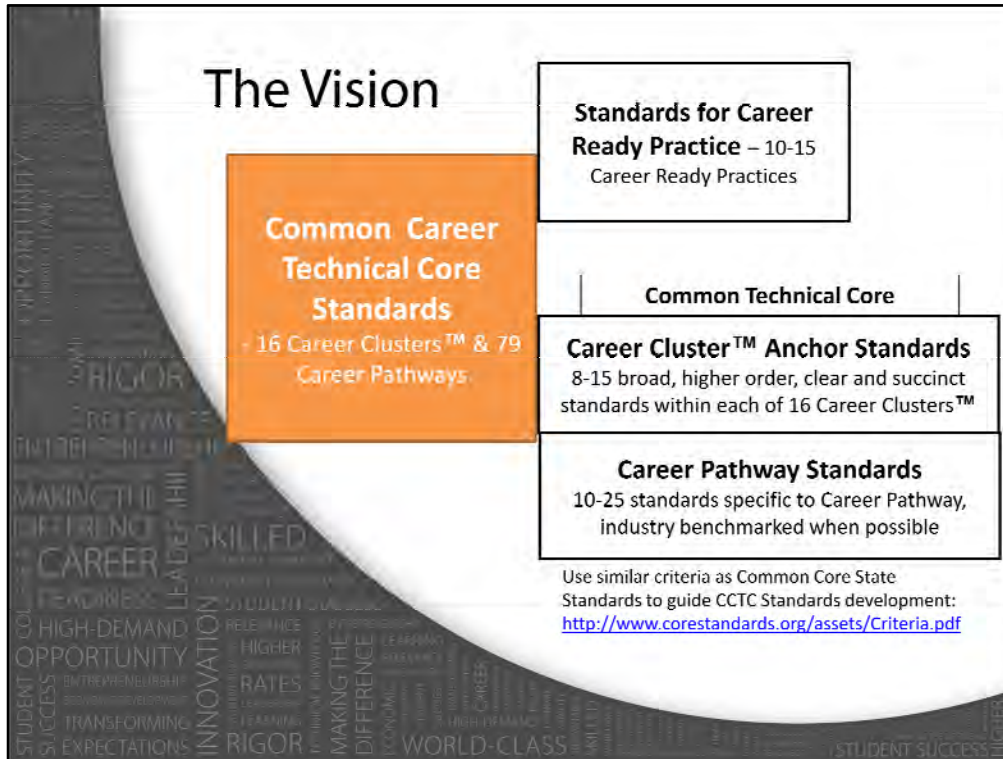


The idea is for the CCTC to serve as a connector to the resources, tools, standards, K and S, and other work across the country and provide a unique opportunity for the engagement to a common expectation among states.

In addition, using the broader connection to the CCSS the elements of the CCTC could be a supporting focus for evaluating POS, whereas the bodies of work (K and S, Content Standards, Industry Standards, and State CTE Course Standards) would continue their role in the design and assessment of CTE courses that are aligned across states through the CCTC.



SO what is the CCTC?

There are really three pieces

1. Standards for Career Ready Practice

1. For all students
2. Models the “math Practices” from the CCSS Math
3. Are Standards that are continually practiced throughout education and life.
4. There is not a single assessment, per se, that would identify I am “ethical” for example in 7<sup>th</sup> grade and forever I will not need to practice ethics. The complexity and application of the “ethics” will increase over time.

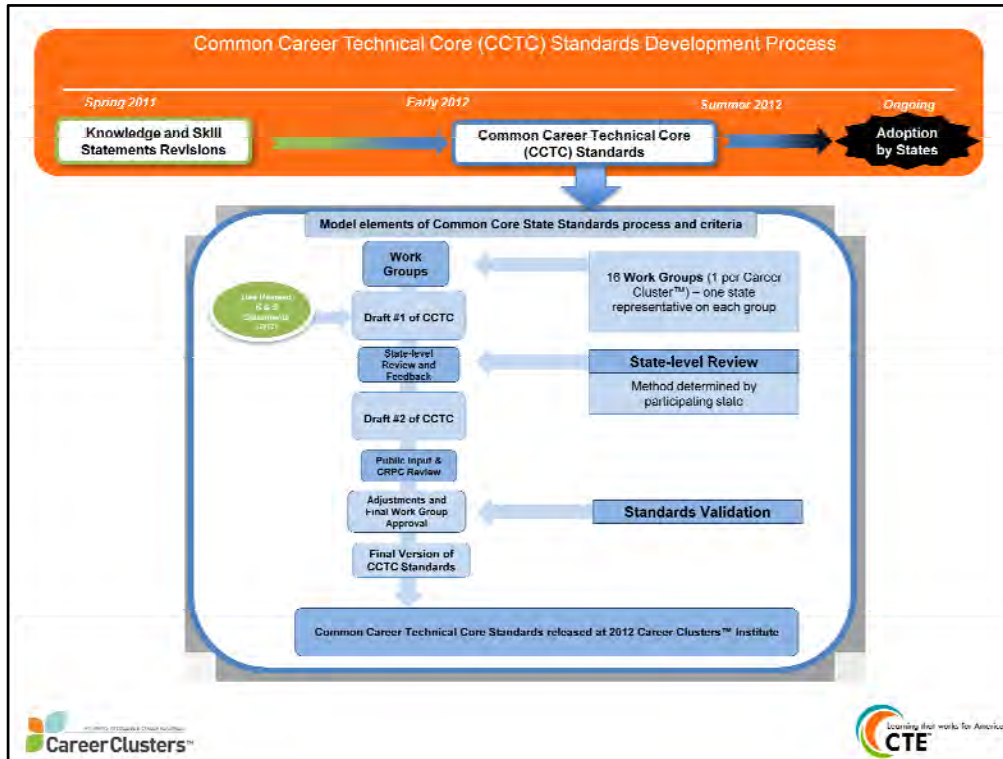
The Cluster Anchor Standards

1. Again a page from the CCSS in English that identify Anchor expectations
2. Will be unique to the Career Cluster area, but the potential of commonality across may occur for some of them (Careers, Systems, etc.)
3. The commonalities will evolve from the expectations of industry and not be prescribed categories that will artificially force fit

Career Pathway standards

1. Deeper representation and more specific

Overall, the use of the framework established by the CCSS will guide the development of the standards to ensure a level of rigor and acceptance.



The general process of CCTC Development :

States Declare participation in the CCTC Initiative.

Get one representative on each of 16 Working Groups

Three meetings (all virtual) to ensure state participation (e.g., travel restrictions, budget, etc.)

First meeting use the new validated Knowledge and Skills as baseline

Members obtain feedback from their states

Second meeting refine and adjust

Public Comment period

Third meeting refine and adopt.

Facilitation of process to be supported through an Educational Research Laboratory.

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